



**Sudbury Public Schools
School Improvement Plan
Josiah Haynes School
2015-16**



District Vision

We are committed to excellence in educating students to be knowledgeable, creative, independent thinkers who are caring, collaborative members of the school and wider communities.

District Strategic Objectives, 2015-16

The three strategic objectives that guide our work at the school level.

- Establish and publish district definition of "inclusive education" and complete an implementation plan for district direction for inclusive education.
- Enhance social/emotional/behavioral supports for all students.
- Implement additional safety measures at all district buildings.

School Goals

The following school goals aim to further and support the district strategic objectives through focused work that accounts for the strengths and needs of the individual school community:

Goal 1	Continue to evaluate and implement services, strategies and programs that meet the needs of all students
Goal 2	Continue to implement social/emotional/behavioral supports for all students
Goal 3	Continue to improve and enhance instructional practices for all learners and integrate these practices into all content areas
Goal 4	Explore and implement additional safety measures at Haynes School

School Goal #1

Goal <i>Including specific measurable outcomes</i>	Continue to evaluate and implement services, strategies and programs that meet the needs of all students
Rationale <i>Including research base and connections to district strategic objectives</i>	It is a District goal and need within Haynes School to explore, review and implement a plan for inclusive education for all students.

Action Plan

Proposed Activity	Rationale	Indicators of Success	Timeline & Persons Responsible
Participate in program review by Walker Partnership	Objective review of special education programs in the district	All students will be able to access appropriate curriculum and instruction with necessary interventions and modifications	Continuous review and implementation of proposed modifications by June 2016
Explore inclusive education options			Interim Director of Student Services
Review and implement structure and schedule for support services			Team Chairs
Challenge Library accessed by students			Special Education Team
Update and streamline IST process			Principal
Modify the Adaptive PE program			Asst. Principal
Review Speech and Language supports and services within the building			P.E. Teacher
			Speech and Language Pathologists

School Goal #2

<p>Goal <i>Including specific measurable outcomes</i></p>	<p>Implement social/emotional/behavioral supports for all students Utilize a tiered model of support to address the learning, behavioral, and/or social/emotional needs of students.</p>
<p>Rationale <i>Including research base and connections to district strategic objectives</i></p>	<p>Clearly documenting the range of accommodations and to supports available to students will promote continuity and consistency between learning environments. Expanding a tiered system of supports to include social/emotional and behavioral needs is a District strategic initiative.</p>

Action Plan

Proposed Activity	Rationale	Indicators of Success	Timeline & Persons Responsible
<p>School Psychologists and Guidance Counselors will be trained to train classroom teachers to utilize the DESSA screener and analyze results.</p> <p>Kindergarten and Grade 3 teachers will be trained to assess their students using the DESSA screener.</p> <p>Student responses will be analyzed and indicated interventions will be explored and implemented.</p>	<p>The District is in the second year of the development of a more robust tiered system of support (TSS) in the social-emotional-behavioral domain. This year, we will implement a number of concrete components of TSS, including a universal screening instrument to assist us in establishing baselines, making decisions regarding level of services, and monitoring progress.</p>	<p>Kindergarten and Third Grade teachers will administer the DESSA mini screener to all of their students</p>	<p>December 2015 - June 2016</p> <p>Director of Student Services</p> <p>Health/Wellness Coordinator</p> <p>School Psychologist</p> <p>Guidance Counselor</p> <p>Principal</p> <p>Assistant Principal</p> <p>K and Grade 3 teachers</p>

School Goal #3

Goal <i>Including specific measurable outcomes</i>	Continue to improve and enhance instructional practices for all learners and integrate these practices into all content areas
Rationale <i>Including research base and connections to district strategic objectives</i>	Professional development for teachers and collaboration with Literacy Specialist and Math Coach will transfer to continued student success at all levels in Math and English Language Arts.

Action Plan

Proposed Activity	Rationale	Indicators of Success	Timeline & Persons Responsible
ILAP PD for teachers in Grades K, 1 and 2 in Narrative Writing and Persuasive Writing. Teachers will also utilize the Writing Pathways rubrics to assess student writing.	Continuous improvement in writing of all students	Observation of student writing and Lessons on Narrative and Persuasive Writing. Examples of writing and use of Writing Pathways rubric during data meetings.	ELA Coordinator Literacy Specialist Reading Tutor Classroom teachers Principal Asst. Principal
ILAP PD for teachers in Grades 3, 4 and 5 to learn and plan implementation of 3-Act Tasks. Teachers will also learn the components of Number Talks to implement in classrooms.	Continuous improvement in math by all students	Observation of 3-Act tasks and Number Talks in all 3-5 classrooms.	Math Coordinator Math Coach Classroom teachers Principal Asst. Principal
District Coordination of Curriculum			

School Goal #4

Goal <i>Including specific measurable outcomes</i>	Explore and implement additional safety measures at Haynes School
Rationale <i>Including research base and connections to district strategic objectives</i>	To increase safety in and around the school

Action Plan

Proposed Activity	Rationale	Indicators of Success	Timeline & Persons Responsible
Expand safety measures at the entrances	To increase safety and monitor entrances and access	Installation of new keyless system and cameras at entrances	November 2015 - June 2016 Director of Facilities
Increase awareness and update emergency procedures	To increase safe evacuation/emergency procedures and make informed decisions	Successful implementation of safety drills during the year	Principal Asst. Principal
Explore options to increase safe traffic patterns at Haynes during arrival and dismissal	To alleviate congestion on Haynes Road during arrival and dismissal while maintaining safety of students.	Successful implementation of safe traffic patterns	Haynes Staff Sudbury Police Chief Superintendent Principal Assistant Principal School Improvement Council

Signature Page

Member	Signature
Sharon B. MacDonald, Principal	
Mark Kushinsky, Parent	
Nalini Luthra, Parent	
Kerry Ray, Parent	
Jeanmarie Skahan, Teacher	
Jeff Clemons, Teacher	
Jeff Klinger, Community Representative	